TRAIN ON THE USE OF DATA:

- Practitioners and supervisors need training to learn what the data means.
- Train IT and CQI staff to make sure they understand the purpose of the CANS/ANSA so that they can create systems that work for everyone.

PROVIDE EASY-TO-ACCESS DATA THAT IS USEFUL TO PROVIDERS, SUPERVISORS, AND MANAGERS:

- Useful reports for providers can include: aggregate analysis of data to identify best fit for interventions at the individual level, individualized lists of needs and strengths to drive function-focused team planning meetings or support clinical data reflection teams, and reports that help providers, supervisors, and managers understand the needs and strengths of the people being served by the program.

RESOURCE (WITH TIME AND FUNDING) PRACTICES THAT DEEPEN THE USE OF DATA: SEE DATA REFLECTION CIRCLES

- Benchmarks, data reflection teams, and strong partnerships between practice and quality improvement can all be useful supports.
- Provide funding for a data champion position who can create reports, train staff on how to make meaning of data, and keep data use alive at all levels.
- Implementation must avoid double entry of information.

USE DATA TO MAKE MEANING FOR YOUR ORGANIZATION:

- Look at one domain of items by program or agency and identify targeted training needs based on frequency of presenting item or limited clinical change in item(s).
- Compile strategies and tools for creative compilation and presentation of CANS data.
- Use change in items at the individual client or provider level, and at the program and organization level, to identify and celebrate success.

PARTICIPATE IN AND PROMOTE DATA-SHARING ACROSS ORGANIZATIONS AND ACROSS COUNTIES:

- The ability for digital systems that can “talk” to each other is critical.
- Systems-level data can help us understand the service disparities, build a community of practice across county lines, and keep the focus on how we can stay transformational and not compliance driven as we use the tool.

TOOL: DATA REFLECTION CIRCLES – USING DATA TO REFLECT ON COMMUNITY NEEDS AND PRIORITIES

- Observe and collect data
- Analyze the information
- Reflect on the data
- Reflect with others
- Take action to serve families and the community